

## Raunds Park Infant School – Home Learning for Robin and Kingfisher Classes

Week Beginning 22<sup>nd</sup> February 2021

*The days these have been taught in class have been indicated on the plan.*

### Maths Activities

#### Number

This term we are working with the numbers 16 -20. The children will need to recognise the numbers 0 – 20, count a pile of 16 - 20 objects, and also from a larger quantity. Say the number that is 1 more / 1 less. Recognise and order the numbers to 20. Finally, to make 16 - 20 with their Numicon. Please refer to information sheet in your child's Home Learning Pack 16 -20.



#### Doubling and halving (5 lessons)

Please watch the Oak Academy lesson videos and carry out the activities within the videos. <https://classroom.thenational.academy/units/doubling-and-halving-7730>  
*(daily lesson)*

Please complete the worksheets in your child's home learning pack, Half the Pirate Treasure, Bees in the Garden Halving Activity, Ladybird Doubles, Double Dominoes to 10 and, if you would like a further challenge, Solving Problems – Doubling and Solving Problems – Halving.

### Literacy Activities

#### Reading/Phonic Activities

Please practise reading the following pure sounds with your child. Remember, your child needs to be using the sound, not the letter name. Watch this video to check your child is pronouncing each of the sounds correctly: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

We have now learnt all the Set 2 sounds. This week we are revising the letter sounds **ay** *(taught on Monday)* and **ee** *(taught on Wednesday)*. Please practise these and revise all the sounds we have taught so far in their yellow and green sound book. The phonics videos for ay and ee posted in Term 3 can be found on our school website. Watch Mrs Maxwell writing the sentence 'I sleep in the day'.

This week we are learning to read and spell the red word **her**. Please revise reading the red words we have taught so far **I, to, into, the, no, go, of, he, me, we, was, my, you, are, they**.

We also encourage you to look at Oxford Owl. This can be accessed by entering the following address into your web browser; <https://www.oxfordowl.co.uk/>

Username: robinclass2020  
Password: Robins2020  
Username: kingfisherclass2020  
Password: Kingfishers2020

### Handwriting Activities

Correct pencil grip. Sing the pencil pick up song:

**You get your holding fingers ready, and pick your pencil up.**

**You tip it back to lay across your hand.**

**You put your pillow finger under, to keep poor Curly safe.**

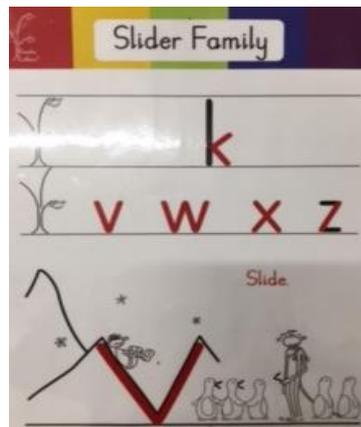
**That's your three friends hold!**



Get your child to practise writing their name every day.

This week we are learning how to write the Slider Family letters z and k. The phrases for each of the letter formations can be found in your child's green Speed Sound book. Lined paper has been included in your child's home learning pack. A teaching video for the letters has been uploaded onto the home learning page of our school

website. *(taught daily)*



### Writing Activity

*(taught on Tuesday)*

What did you do in the half term holiday? Tell your Mum or Dad. Watch Mrs Maxwell writing a recount of her holiday. She is using the sentence openers 'First', 'Next' and 'Then' to structure her writing. Write about your holiday using the sentence openers.



### Daily Writing Activity



In the home learning pack you will find a 'My Super Sentences' book. Please could your child write a sentence and draw a picture in their book every day. It could be a sentence about what they have done, how they are feeling, a programme they have watched, a story they have read or one from their imagination. Remind your child to use their knowledge of letter sounds, red words and capital letters and full stops.

### **Wider Curriculum Learning Ideas**

***Our topic this term is 'Are we there yet?'***

Throughout the topic we will be learning about different types of transport, how things move, holiday destinations, keeping safe on the roads and pavements and imaginary and real journeys.

#### **Expressive Arts and Design**

*(taught on Friday)*

Watch 'Types of Transportation'

<https://www.youtube.com/watch?v=HHc5nZ2dUwo&safe=active>

Think about an imaginary vehicle you would like to have. What would you want it to be able to do, for example, fly, float or travel on the road? Draw a diagram of your imaginary vehicle. Can you include a special feature such as rocket boosters or an invisible cloak? Add labels to name the different parts and features. Don't forget to give your vehicle a name. A design sheet has been included in your new home learning pack.



#### **People and Communities**

*(taught on Thursday)*

In R.E. we are learning about Spring. Can your child name the 4 seasons? Talk about the differences between the 4 seasons and what changes occur. What are the key features of Spring? Go for a walk and look for signs of Spring. Take photos or make a list of what you have found. There is a Spring Scavenger Hunt sheet in your Home Learning Pack. Maybe plant seeds e.g. sunflowers and monitor their progress over the coming weeks. Does the seed look alive when it is planted? Let's see what happens!



## Physical Development

*(taught on Monday)*

Can you complete an Active 8 Minute Workout with Joe Wicks? Here is the fourth session:

<https://www.youtube.com/watch?v=E5cmJpSFZB8&safe=active>

### Train Adventure

This term we will be going on a train journey. Get on the train. Pump your pistons hard and fast. Check your whistle. Can you lift your knees up high? Work with Mum, Dad or a brother or sister to take it in turns to follow each other and copy the moves they make.

Play 'Puffing along'



## Personal, Social and Emotional Development

*(taught on Wednesday)*

Try some mindfulness with the Cosmic Kids Zen Den's 'We're Going on a Bear Hunt.'

<https://www.youtube.com/watch?v=KAT5NiWHFIU&safe=active>

## Values Education

*(taught on Tuesday)*

This term we are learning about the value of Curiosity. Gloop is our character who helps us to be curious and loves finding things out. He has some favourite words that he loves to use all the time: why, what, when, how, where and who. Can you be curious like Gloop? Search the house, garden or shed for an unusual object. Can you answer the questions

'What do you think it is?' 'What does it look like?' 'Have you seen anything like this before?' 'What do you think it might be?' 'How would you describe it?' 'What would you like to know about it?'



**Story**

Curl up and watch Mrs Jeffrey reading 'Lazy Ozzie'.

***Please take photos of your child's completed activities and post them on ILD. We will respond and provide you with feedback.***

***Many Thanks***

***The Reception Team***