

Raunds Park Infant School – Home Learning for Robin and Kingfisher Classes

Week Beginning 18th January 2021

The days these have been taught in class have been indicated on the plan.

Maths Activities

Number

This term we are working with the numbers 11-15. The children will need to recognise the numbers 1-15, count a pile of 11-15 objects and from a larger quantity. Say the number that is 1 more / 1 less. Recognise and order the numbers to 15. Finally to make 11-15 with their numicon. Please refer to information sheet in your child's Home Learning Pack 11-15.

Numbers within 15

Lessons 6-10

Please watch the Oak Academy lesson videos and carry out the activities within the videos. <https://classroom.thenational.academy/units/numbers-within-15-7d41>
(daily lesson)



Please complete the worksheets in your child's home learning pack, Counting Worksheet, My Family Counting Sheet and play the game One Less Than.

Literacy Activities

Reading/Phonic Activities

Please practise reading the following pure sounds with your child. Remember, the children need to be using the sound, not the letter name. Watch this video to check your child is pronouncing each of the sounds correctly: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

This week we are learning the letter sound **oo (long)** (taught on Monday) and **oo (short)** (taught on Wednesday). Please practise these and revise all the sounds we have taught so far in their yellow and green sound book. Teaching videos for **oo (long)** and **oo (short)** have been uploaded onto the home learning page of our school website. Additionally, a 'hold a sentence' writing task for **oo (long)** is available.

Why not watch Geraldine the Giraffe to reinforce the letter sound?

oo (long) - https://www.youtube.com/watch?v=UfMKV_9aqiY&safe=active

oo (short) - <https://www.youtube.com/watch?v=-3UUnmNkIUM&safe=active>

To practise blending with this sound, watch Alphablocks.

oo (long) <https://www.youtube.com/watch?v=XozoxMjLmQ4&safe=active>

oo – (short) n/a

Please practise reading the words on the Speed Sounds Set 2 oo (poo at the zoo) and oo (look at a book) sheets in your child's home learning pack. Practise reading the sounds, green words, red words and sentences on sheet 45: boo and sheet 50: zoom me. Ask the questions to talk about and, for a challenge, practise writing the 'hold a sentence' at the bottom of the page. For this task the adult says the sentence a number of times until it is

remembered and then the child writes it. Encourage your child to use their letter sounds and add the capital letter and full stop.

This week we are introducing the red word **you**. The children need to be able to read the word, write it and say a sentence using the word. They could also practice the words we have taught so far **I, to, into, the, no, go, of, he, me, we, was, my, they**.

We also encourage you to look at Oxford Owl. This can be accessed by entering the following address into your web browser; <https://www.oxfordowl.co.uk/>

Username: robinclass2020

Password: Robins2020

Username: kingfisherclass2020

Password: Kingfishers2020

Spelling Activities

Spelling CVC words - using Fred Fingers **oo (long)**

Ask your child to hold up two fingers. Ask your child to say the word 'zoo'. Ask your child to pinch the sounds that they can hear – z oo (one sound per finger). Ask your child to write the word down.



Ask your child to hold up three fingers. Ask your child to say the word 'food'. Ask your child to pinch the sounds that they can hear – f oo d (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:
pool, moon.

Extend with:

Ask your child to hold up four fingers. Ask your child to say the word 'spoon'. Ask your child to pinch the sounds that they can hear – s p oo n (one sound per finger). Ask your child to write the word down.

Spelling CVC words - using Fred Fingers **oo (short)**



Ask your child to hold up three fingers. Ask your child to say the word 'took'. Ask your child to pinch the sounds that they can hear – t oo k (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:
look, book, cook, foot, shook.

Handwriting Activities

Correct pencil grip:

You get your holding fingers ready, and pick your pencil up.

You tip it back to lay across your hand.

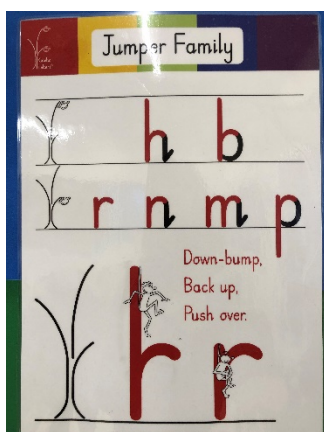
You put your pillow finger under, to keep poor Curly safe.

That's your three friends hold!



Get your child to practise writing their name every day.

This week we are revising the Jumper Family, h, b, r, n, m, p. The phrases for each of the letter formations can be found in your child's green Speed Sound book. Lined paper has been included in your child's home learning pack. A teaching video for revising the 'Jumper Family' has been uploaded onto the home learning page of our school website.



(taught daily)

Wider Curriculum Learning Ideas

Our topic this term is 'what happens when I fall asleep?'

This week we are focusing on daytime and nighttime.

Can you sort the activities, from your pack, to show what you do during the day and at nighttime?

Understanding the World

Investigate why it is dark at night and light during the day. (taught on Tuesday) Make sure your child recognises that darkness is caused by the absence of light. Can you make a dark den at home? Hide some toys in your dark den. Can you find them? Explore your dark den with a torch!

<https://www.youtube.com/watch?v=Wt-CRKsTYGs&safe=active> 3mins

Expressive Arts & Design

What do you know about the planets? Watch this video

<https://www.youtube.com/watch?v=dfW-sGdji0&safe=active>

Can you name and describe some of the planets in our solar system?

Create a space picture using a range of different materials. You could use different coloured paper, tin foil, newspaper. You might want to include a rocket, stars and some of the planets. (taught on Wednesday)



People and Communities

In R.E. we are continuing our learning about Chinese New Year. *(taught on Thursday)*

Watch these videos to learn how it is celebrated

<https://www.youtube.com/watch?v=1cRMRp9-Z08> and

https://www.youtube.com/watch?v=c8ssHXZ9_qU Chinese New Year is a time when Chinese families in China, the UK and round the world, get together to celebrate. They put up lights outside their homes. It is also a special time to remember members of the family who have died. In the days coming up to New Year, every family buys presents, decorations, food, new clothes and people have their hair cut. Houses are cleaned from top to bottom. The aim is to sweep out any bad luck from the old year and clear the way for good luck. However, it is bad luck to clean on New Year's Day itself. Ask your child, 'When there is a special occasion at your house e.g. birthday/Christmas, does your family do anything differently? E.g. cooking, decorations, cleaning, clothes etc. What do you like best about celebrations you take part in? How does it feel to celebrate a special time/event? Can you think of some celebrations you know about? How is Chinese New Year the same and different to some of the events we celebrate?



Make the paper chain dragon that is included in your child's home learning pack.

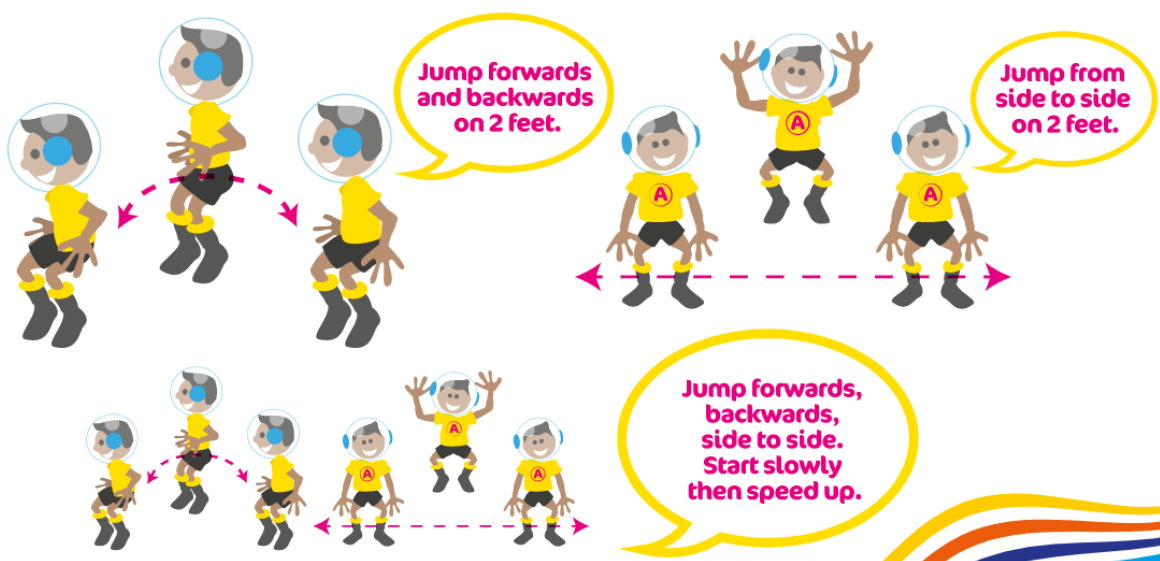
Physical Development

This week we will be continuing our daily fitness session. Can you complete a 5 min children's workout with Joe Wicks? Here is the sixth session:

https://www.google.com/search?q=joe+wicks+5+minute+workout+6&rlz=1C1GCEB_enGB869GB870&oq=joe+wicks+5+minute+workout+6&aqs=chrome.0.0i457.15289j0j15&sourceid=chrome&ie=UTF-8&safe=active&url=1

Moon Adventure

We will also be putting our space suits on, climbing into our rocket and blasting off. Can you mime this? (Pictures 1&2) Can you practise your jumping in readiness to land on the moon? (Picture 3). *(taught on Monday)*



Personal, Social and Emotional Development

Try some mindfulness with the Cosmic Kids Zen Den's 'yes, you can!'

<https://www.youtube.com/watch?v=jzYtNWjQiK0&safe=active>

(taught on Tuesday)

Values Education

This term we are learning about the value of independence. Lofty is our character who helps us to be independent and learn about trying things for ourselves. *(taught on Friday)*



Ask your child to think about some of the things they can do by themselves. Challenge your child to impress Lofty with their examples of independence. Ask your child to choose one thing they need help with and practise it all week until they can do it themselves. Can your child complete Lofty's challenges? Get dressed, zip up your coat, fasten your shoes, tidy up your toys, name your work, wash your hands after going to the toilet.

Story

Snuggle up and watch Mrs Jeffrey reading 'How to catch a star'. The video has been uploaded to our home learning page on the School Website.

Please take photos of your child's completed activities and post them on ILD. We will respond and provide you with feedback.

Many Thanks

The Reception Team