

Raunds Park Infant School – Home Learning for Robin and Kingfisher Classes

Week Beginning 8th February 2021

The days these have been taught in class have been indicated on the plan.

Maths Activities

Number

This term we are working with the numbers 11-15. The children will need to recognise the numbers 1-15, count a pile of 11-15 objects and from a larger quantity. Say the number that is 1 more / 1 less. Recognise and order the numbers to 15. Finally to make 11-15 with their Numicon. Please refer to information sheet in your child's Home Learning Pack 11-15.

Shape and Sorting (5 lessons)

Please watch the Oak Academy lesson videos and carry out the activities within the videos.

<https://classroom.thenational.academy/units/shape-and-sorting-3d3d>

(daily lesson)



Please complete the worksheets in your child's home learning pack, 3D Shapes I Spy and Count to 10, Maths: Naming 2D Shapes, Shape Hunt

Literacy Activities

Reading/Phonic Activities

Please practise reading the following pure sounds with your child. Remember, your child needs to be using the sound, not the letter name. Watch this video to check your child is pronouncing each of the sounds correctly: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

This week we are learning the letter sound **ou** (*taught on Monday*) and **oy** (*taught on Wednesday*). Please practise these and revise all the sounds we have taught so far in their yellow and green sound book. Teaching videos for **ou** and **oy** have been uploaded onto the home learning page of our school website. Additionally, a 'hold a sentence' writing task for **air** is available on the school website. Watch Mrs Maxwell writing the sentence 'My hair is fair.'

Why not watch Geraldine the Giraffe to reinforce the letter sound?

ou – <https://www.youtube.com/watch?v=-qtCB7CYH3I&safe=active>

oy – <https://www.youtube.com/watch?v=aodJQr-WJLk&safe=active>

To practise blending with this sound, watch Alphablocks.

ou and oy – <https://www.youtube.com/watch?v=nBh1DMrDM&safe=active>

Please practise reading the words on the Speed Sounds Set 2 ou (shout it out) and oy (toy for a boy) sheets in your child's home learning pack.

This week we are revising reading all the red words. Here are the words we have taught so far **I, to, into, the, no, go, of, he, me, we, was, my, you, are, they.**

We also encourage you to look at Oxford Owl. This can be accessed by entering the following address into your web browser; <https://www.oxfordowl.co.uk/>

Username: robinclass2020

Password: Robins2020

Username: kingfisherclass2020

Password: Kingfishers2020

Spelling CVC words – using Fred Fingers **ou**



Ask your child to hold up two fingers. Ask your child to say the word 'out'. Ask your child to pinch the sounds that they can hear – ou t (one sound per finger). Ask your child to write the word down.

Ask your child to hold up three fingers. Ask your child to say the word 'loud'. Ask your child to pinch the sounds that they can hear – l ou d (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:
shout, mouth

Extend with:

Ask your child to hold up four fingers. Ask your child to say the word 'round'. Ask your child to pinch the sounds that they can hear – r ou n d (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:
found

Spelling Activities

Spelling CVC words – using Fred Fingers **oy**

Ask your child to hold up two fingers. Ask your child to say the word 'toy'. Ask your child to pinch the sounds that they can hear – t oy (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:
boy



Ask your child to hold up four fingers. Ask your child to say the word 'enjoy'. Ask your child to pinch the sounds that they can hear – e n j oy (one sound per finger). Ask your child to write the word down.

Handwriting Activities

Correct pencil grip. Sing the pencil pick up song:

You get your holding fingers ready, and pick your pencil up.

You tip it back to lay across your hand.

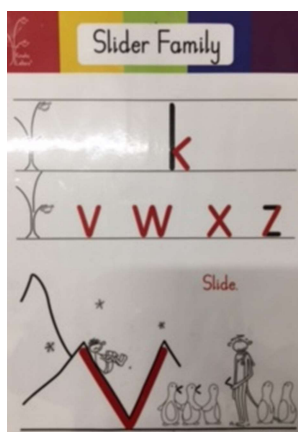
You put your pillow finger under, to keep poor Curly safe.

That's your three friends hold!



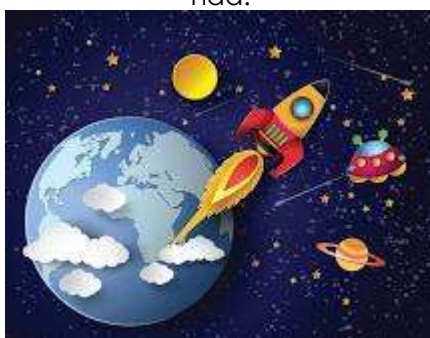
Get your child to practise writing their name every day.

This week we are learning how to write the Slider Family letters v, w and x. The phrases for each of the letter formations can be found in your child's green Speed Sound book. Lined paper has been included in your child's home learning pack. A teaching video for the letters has been uploaded onto the home learning page of our school website. *(taught daily)*



Writing Activity

Pretend you have travelled to the moon in a rocket. Write a letter back home to your Mum or Dad telling them what you have discovered and what exciting adventures you have had!



Wider Curriculum Learning Ideas

Our topic this term is 'What happens when I fall asleep?'

This week we are focusing on people who work at night.

Communication and Language

(taught on Tuesday)

Who works when I am asleep? Show your child the pictures of the people who work at night in your home learning pack. Ask 'Who is this? What job do you think they do? Why do they have to work at night?' Encourage your child to say which jobs they would like to do. You may even want to write a sentence about it.



Understanding the World

(taught on Friday)

Find out about the stars and constellations by watching <https://www.youtube.com/watch?v=adKrNga8-Qs&safe=active> Can your child design their own constellation? What shape will the constellation be? An animal, object or person? Draw the outline of your constellation and put crosses where the stars should be. You might want to cut circles out of tinfoil for the stars to make your constellation or create it using electric tealights. What is your constellation called?



People and Communities

(taught on Thursday)

In R.E. we are learning about the Hindu festival, Holi. *Holi is a popular Hindu Spring festival in Northern India. It celebrates the arrival of Spring flowers and when the main crops are almost ready for the Spring harvest. The festival lasts anything from 3-5 days and is known as the Festival of Colour. The night before Holi, bonfires are lit in the hope that they will get rid of any evil spirits. There is often the burning of rubbish, to show that past wrongdoing is forgiven. Popcorn is sometimes cooked on the fire. Before Holi, houses are white-washed and intricate 'rangolis' or floor patterns are drawn near the main entrance. Watch these*

two videos about how Hindus prepare for and celebrate Holi

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-holi>

How is it the same and how is it different to how we celebrate festivals and special occasions? You might like to create your own rangoli pattern and share some popcorn around a fire.



Physical Development

(taught on Monday)

Can you complete an Active 8 Minute Workout with Joe Wicks? Here is the third session:

https://www.youtube.com/watch?v=9uw9ug_g-gM&safe=active

Moon Adventure

We will continue to explore space. Try playing the 'Crazy Craters' game.



or 'Space Race'



Personal, Social and Emotional Development

(taught on Friday)

It is Mental Health Awareness Day this Friday. Try some mindfulness with the Cosmic Kids Zen Den's 'Mini the Puppy'.

https://www.youtube.com/watch?v=K7FUbTac_ds&safe=active

Safer Internet Day

(taught on Tuesday)

Safer Internet Day is an event, organised by the UK Safer Internet Centre, which aims to promote safe, responsible and positive use of internet technology.

We will be thinking about how to stay safe online and sharing the story 'Once Upon a Time Online'.

Story

Curl up and watch Mrs Jeffrey reading 'There's an octopus under my bed'.

Please take photos of your child's completed activities and post them on ILD. We will respond and provide you with feedback.

Many Thanks

The Reception Team